2018 - 2019 School Cale

September 4 October 15 Vovember 9 November 9 November 21 – 23 Pocember 24 – January 1 January 2 January 22 January 22 January 25 February 18 March 25 – 29 April 3 Marc. April 3 April 5 April 19 April 19 lune 6 June 17 – July 26

First Day of School - Welcome back! NO SCHOOL Noon dismissal for students (lunch served) NO SCHOOL, Thanksgiving NO SCHOOL, Winter Break Classes Resume End of Quarter Noon dismissal for students (lunch served) Noon dismissal for students (NO SCHOOL NO SCHOOL, Spring Break Eno or Quarter Noon dismissal for students (lunch served) Noo dismissal for students (lunch served) NO SCHOOL, Memorial Day End of Quarter, Last day of school - Early dismissal (no lunch) Summer School **REGISTRATION/OPEN HOUSES 2018-2019** Elementary Schools Open Houses ursday, August 23 Nasonville Kindergarten 4:30pm - 6:00pm onday, August 27 All Marshfield Public 4:30pm - 6:00pm

2018-2019 Annual Notices NOTICE OF CHILD FIND ACTIVITY is school district must locate, identify, and evaluate all children with disabilities, including children with disabilities inding private schools in the school district megaridless of the severity of their disabilities. The school district has a special in request the school district will screen a child who has not graduated high school to determine whether a special education rel is appropriate. A request may be made by contacting Tracev [ketz, Director of Student Services, Unified School District of shfield at 715-387-1101, or by writing her at 1010 E. Fourth Street, Marshhiel, WI 54449.

Hurrar is appropriate A request may be made by contacting Theory Kelz, Director of Status Services, Unified School District of Marshfield at 715-387-1101, or by writing her at 1010 E. Fourth Street, Marshfield WI 54449.
Early Childhood Specific Child Find Activities: A developmental child find is a brief overview of a child's development that alerts us to possible needs or difficulties in learning specifically in fine motics gross motor, communication, and general knowledge. The screening is for tamilies who ter within the Marshfield School District of the term of term of the term of the term of term of term of the term of term of the term of the term of term of term of the term of term of the terms of term of term of the term of term of term of term of the term of term of term of the terms of the terms of the terms of terms of the terms of terms of the terms of the terms of terms of terms of terms of terms of the terms of terms of the terms of terms

All Other Child Find Activities

All Unter Unite Find Activities A physician, nurse, psychologist, social worker or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to report the child to the school district in which the child resides. If the child attends a private school in another school district, the child should be reported to the school district where the child attends school. Before referring the child, the person making the referral must inform the child's parent that the referral will be made. The referral must be in writing and include the reason why the person believes the child is a child with a disability. Others who reasonably believe a child is a child with a disability may also refer the child. A referral for the Unified School District of Marsthfield may be sent to Tracory Ketz at the school district address above.

The school district maintains puip records, including information from screening and special education referral. All records directly related to a student and maintained by the school district are pupil records. They include records maintained in any way including, but not limited to, computer storage media, video and audiotape, film, microfilm, and microfiche. Records maintained for personal use by a teacher and not available to others and records available only to persons involved in the psychological treatment of a child are not pupil records.

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SPECIAL NEEDS SCHOLARSHIP PROGRAM FOR 2018-2019

The Special Needs Scholarship Program (ISNSP) allows a student with a disability, who meets certain eligibility requirements, to receive a state-funded scholarship to attend a participating private school. SNSP schools may accept SNSP applications from July 1st to June 30th of each school year for that school year for more information, including a parent brochure and frequently asked questions, please visit the Department of Public Instruction website at <u>https://dpi.wi.gov/sms/special-needs-scholarship</u>.

STUDENT RECORDS

STUDENT RECORDS In order to provide appropriate educations and programming, the Board of Education must collect, retain, and use information about individual students. Simultaneously, the Board recognizes the need to safeguard students' privacy and restrict access to students' personality identifiable information. Except for data identified by policy as 'directry data, 'student' personally identifiable information' includents' personality identifiable information. Except for data, 'dentified by policy as 'directry data, 'student' personally identifiable information' includent's personality identifiable information. The student's personality identifiable information. Is the student's date of birth, place of birth, and mother's mainten name; other information that, alone or in combination, is linked or inkable to a specific student that would allow a reasonable person in the school community, who does not have personal knowledge of the relevant circumstances, to identify the student with reasonable certainty; or information requested by a person who the District reasonably believes knows the identity of the student to whom the education record relates. Student records shall be available only to student sand their parents, eligible students, designated school officials who have a legitimate educational interest in the information, or to other individuals or organizations as permitted by [st. 48 215 46 22 cz.46 24).

The Board may enter into a memorandum of understanding with a county department under state statutes (s. 46 215, 46 22 or 46 23) or a fibal organizations as permitted by Jaw. The Board may enter into a memorandum of understanding with a county department under State statutes (s. 46 215, 46 22 or 46 23) or a fibal organization, as defined under Federal law, that permits disclosure of information contained in student records as provided under State law in cases in which the student's parent, if the student is a minor, or the student, if the student is an adult, does not grant permission for such disclosure.

grain permission no social outoecource. The term "parents" includes legal guardians or other persons standing in loco parentis (such as a grandparent or stepparent t whom the child lives, or a person who is legally responsible for the welfare of the child). The term "eligible student" refers to a stuc who is eighteen (16) years of age or older, or a student of any age who is enrolled in a postsecondary institution. This is originated (10) preases tags or notes, to sature of any age who is chindren who is possectioned in the case of eligible Soft parents shall have equal access to student records without the student's consent, provided the student is considered a dependent under section 152 of the Internal Revenue Code.

dependent under section 152 of the Internal Revenue Code. A school official is a person employed by the Board as an administrator, supervisor, teacher/instructor (including substitutes), or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the Board, a person or company with whom the Board has contracted to perform a special task (such as an attorney, auditor, or medical consultant); contractor, consultant, volunteer or other party to whom the Board has subsourced a service otherwise performed by Board employees (e.g. a therapist); or a parent or student serving on an official committee, such as an attorned by Board employees (e.g. a therapist); or a parent or student serving an administrator, subsourced a service otherwise performed by Board employees (e.g. a therapist); or a parent or student serving an administrator, subsourced a service otherwise performed by Board employees (e.g. a therapist); or a parent or student serving a "direct or delegated responsibility for helping the student achieve one (1) or more of the educational goals of the District" or if the record is necessary in order for the school official to perform an administrative, neasonable and appropriate methods (including but not limited to physical androtic technological access controls) are utilized to control access to student records and to make certain that school officials obtain access to only those education records in which they have legitimate educational interest. nal interest

access to student records and to make certain that school officials obtain access to only those education records in which they have legitimate ducational interest. Parents and eligible students may refuse to allow the Board to disclose any or all of such "directory information" upon written notification to the Board within fourteen (14) days after receipt of the Superintendent's annual public notice. Any parent or eligible student that refuses to allow disclosure of directory data that participates in extra-curricular activity must complete Form 2431 F1 – Parent Acknowledgement of Risk and Release, which includes a limitation on the refusal to disclose directory information obtained during the course of the student's participation in extra-curricular activities. In accordance with Federal and State law, which includes a limitation on the refusal to disclose directory information obtained and and the student's participation in extra-curricular activities. In accordance with Federal and State law, which includes a limitation on the refusal to disclose directory information obtained such information. A secondary school student or parent of the student may request in writing that the student's name, addresse, and telephone lising not be released to any nor consent of the parent(s)/eligible student. The recruiting officer: to sign a form indicating that "any information received by the recruiting officer shall be used solely for the purpose of informing students about military services of a stuland the released to any person other than individuals within the recruiting officer: Whenever consent of the parent(s)/eligible student. There are access in the ducation records or for the release of "directory information," either parent may provide such consent unless agreed of o student's health or education records or for the release of a directory information," on their parent may provide such consent unless agreed to otherwise in writing by both parents or specifically stated by court order. If the stu

provide a participation of the commentation of the provide and initiation construct. The Board may disclose "directory information" on former students without student or parental consent, unless the parent or eligible student previously submitted a request that such information not be disclosed without their prior written consent. The Board shall not permit the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information (or otherwise providing that information to others for that purpose).

This represents a portion of Policy 8330. A complete copy of this policy is available on the district website at www.marshtfieldschools.org. or calling the district office at 715-387-1101.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

- cert to education records: The right to inspect and review the student's education records within 45 days of receipt of the request. Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected. The school district will comply with the request that identifies the records and about an individualized education program, or any due process hearing, and in no case more than 45 days after the request has been made. If any record includes information on more than one child, the parents of those children have the right to inspect and review only the information to but their child or to be informed of that specific information. Upon request, the school district will give a parent or eligible student a copy of the progress records and a copy of education records collected, minimized, cor used by the district of special education. The school district will give a parent or eligible student a copy of the progress records and a copy of education records collected, minimized, cor used by the district for special education. The school district will respond to reasonable requests for explanations and interpretations of the records. A representative of the parent may inspect and review in the records.
- the records. The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading. Parents or eligible students may ask the Marshfield School District to amend a record that they believes inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. The school principal, clearly identify the part of the record they molify the parent or eligible student of the decision and the right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
- The right to consent to disclosures of personally identifiable information in the student's education records, except to the extent that federal and state law authorize disclosure without consent. The exceptions are stated in 34 CFR 99.31, Family Educational Rights and Privacy Art regulations; Sec. 9528, PL107-110, No Child Left Behind Act of 2001; and section 118.125(2)(a) to (m) asub. (2m), Wisconsin Statutes. One exception that permits disclosures without consent is disclosures to school dificials with legitimate educational interests. A school official is a person employed by the district as an administrator,

Consistent with parental rights, the Board directs building and program administrators to: A. notify parents in writing of any surveys, analyses, or evaluations, which may reveal any of the information, as identified in A-H above, in a timely manner, and which allows interested parties to request an opportunity to inspect the survey, analysis, or evaluation; and the administrator to arrange for inspection prior to initiating the activity with students; B. allow the parents the option of excluding their student from the activity; C. report collected data in a summarized fashion which does not permit one to make a connection between the data and individual students or small groups of students; D. treat information as identified in A-H above as any other confidential information in accordance with Policy 8350.

Additionally, parents have the right to inspect, upon request, any instructional material used as part of the educational curriculum of the student. The parent will have access to the instructional material within a reasonable period of time attert the request is received by the building principal. The term instructional material mass instructional content that is provided to a student, regardless of its format, including principal. The term instructional materials, audio-visual materials are interials in electronic or digital formats (such as materials accessible through the internet). The term does not include academic tests or assessments.

For the privacy of students whose parents request that they not take part in the survey, arrangements will be made prior to the time period when the survey will be given, for the student(s) to go to a supervised location where under the supervision of a staff member the student will be provided with an alternate activity. The Board will not allow the collected from students for the purpose of marketing or for selling that Information (or otherwise providing that Information to others for that purpose).

The Superinteration (to ourse for union that interaction of the substantive content of union property). The Superinteration is directed to provide notice directly to parents of students enrolled in the District of the substantive content of this policy at least annually at the beginning of the sectool year, and within a reasonable period of time after any substantive change in this policy. In addition, the Superinteration is directed to notify parents of students in the District, at least annually at the beginning of the school year, of the specific or approximate dates during the school year when the administration of any survey by a third part that contains one or more of the items described in A through I above are scheduled or expected to be scheduled. For purposes of this policy, the term "parent" includes a legal guardian or other person standing in loco parentis (such as grandparer or stepparent with whom the child lives, or a person who is legally responsible for the welfare of the child). Policy 2416, Student Privacy and Parental Access to Information cy 2416, Student Privacy and Parenta

NONDISCRIMINATION AND ACCESS TO EQUAL EDUCATIONAL OPPORTUNITY The Board does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, martial status, parental status, sexual orientation, sex (including transgender status, change of sex or gender identity), or physical, mental, emotional, or learning disability (Protected Classes³) in any of its student programs including curricular, co-curricular activities and in its employment policies and practices as they relate to students. STUDENT NONDISCRIMINATION IN RELATION TO CAREER AND TECHNICAL EDUCATION

Health Career Connections Summary — Health Career Connections offers internships designed to familiarize students with the various careers in the medicc profession. Students will learn skills necessary for their health care career pathway, in addition to working with others, legal an ethical responsibilities, and cultural considerations in the health care industry.

ethical responsibilities, and cultural considerations in the health care industry. Admission Criteria – Studensi intending to enroll in Health Career Connections should register for Transcripted Credit (TC) Medica Terminology (73), TC Medical Law, Ethics, and Professionalism (797), and Anatomy and Physiology (113 or 114) in their junior year Nursing Assistant certification will be required between junior and senior year. To apply for Health Career Connections you muse complete and return a program application to the CTE Coordinator and interview with employers during your junior year. Applicants must have senior standing, successful completion of Medical Terminology (793), Medical Law, Ethics, & Professionalism (797), and Anatomy & Physiology (113 or 114), and program acceptance after interview. Furthermore, attendance during the student's junio year cannot exceed the number of absences outlined in the school district's attendance policy.

year carinot exceed the number of assertues usine or use seven the seven the seven seven the seven settings to investigate career privare Tacaber Internship Summary – Students will have the opportunity to volunteer with a teacher(s) in various classroom settings to investigate career options in the Education and Training Career Cluster – Tacabing/Training Pathway. Students will have a two-period assignment four days a week for a semester to work in an assigned classroom. The fifth day will be for students to attend seminars on tutoring, applying to the university, collaborating with other future teacher interns, tearing about professional organizations and professional tearing communities, interacting with students, collaborating with mentor teacher (s), and meeting program learning targets. Admission Criteria – Students intending to enroll in Future Teacher Internship must have senior standing, successfully completed Careers with Kds (F80) or instructor consent, and is current with all credits & graduation requirements (minimum UW admission coordinator and complete the ACT prior to September of senior year.

Internship/Agriculture Co-op Summary – This course is designed to prepare learners for the process of gaining and maintaining employment. Learners assess their personal background; practice finding career opportunities through the job search process; develop a cover letter, resume, thank you letter, and complete a job application; participate in a mock interview, and demonstrate how to deal with interpersonal situations found in a work environment.

und in a work environment. dmission Criteria – Students intending to enroll in Internship/Co-op must have senior standing and return a completed Internship o-op Application to the CTE Coordinator/Ag Instructors. Students will collaborate with the CTE Coordinator/Ag Instructors for pair ork experience at a local businese.

Work dependenceship Youth Apprenticeship Summary – Wisconsin's Youth Apprenticeship (YA) program is a part of a statewide School-to-Work initiative. It is designed for high school students (juniors and seniors) who want hands on learning in an occupational area at a worksite along with classroom instruction. This one or two year elective program combines academic and technical instruction with mentored on-the-job learning to earn a Certificate of Occupational Profilency from the Department of Workforce Development upon successful completion. A minimum of 2 semesters of related classroom instruction, Skills Checklist completion, and 450 paid work hours is required for each one year X Aporgam. Students intending to enroll in Youth Apprenticeship must have junior or senior standing and return a completed Youth Apprenticeship Application to the CTE Coordinator. Students will collaborate with CTE Coordinator for paid work experience at a local business that is YA eligible and enroll in related classroom instruction.

a local business that is YA eligible and enroll in related classroom instruction. Pathway Partness Mentoring Program Summary – The mission of the Pathway Partners Mentoring Program is "to expose high school students to nurturing relationships with carring adults and to the diversity of opportunities and experiences in our community. These experiences, having guided academic and personal development, will enhance students life skills and enable them to make successful transitions to post high interests and expose them to a larger world. Admission Criteria – Pathway Partners Nentoring Program is open to all students in grades 9-12. Students must complete an application to the Pathway Partners Mentoring Program Director for parent/guardian permission to be involved in the program and to help staff learn about the student's interests.

Youth Service Learning Summary - Students who complete 100 hours or more of community service receive special recognition each year. It will be noted on their transcripts, and the President's Student Service Award will be presented to students who serve 100 hours or more their senior year.

Admission Criteria – Youth Service Learning (YSL) is available to all Marshfield High School students on a voluntary basis. Hours logs are due to the Youth Service Learning Coordinator. No academic credit is given for participation.

rtina Procedure

Reporting Procedures Students, parents and all other members of the School District community are encouraged to promptly report suspected violations of this policy to a teacher or administrator. Any teacher or administrator who receives such a complaint shall file it with the District's Compliance Officer (CO) at his/hisfer first opportunity. Students who believe they have been denied equal access to District educational opportunities, in a manner inconsistent with this policy may initiate a complaint and the investigation process that is set forth bedw. Initiating a complaint will not adversely affect the complaining individual's participation in educational or extra-curricular programs unless the complaining individual makes the complaint andicously or with knowledge that it is false. District Compliance Officer will be available during regular school/work hours to discuss concerns related to student discrimination in

A Compliance Officer will be available during regular school/work hours to discuss concerns related to student discr educational opportunities under this policy.

Kim Ziembo Director of Teaching & Learning 715-387-1101 ziembo@marshfieldschools.org

Tracey Kelz Director of Student Services 715-387-1101 kelz@marshfieldschools.org

Complaint Procedure

Compaint Proceedings All complaints must include the following information to the extent it is available: a description of the alleged violation, the identity of the individual(s) believed to have engaged in, or to be actively engaging in, conduct in violation of this policy, if any; a detailed description of the facts upon which the complaint is based; and a list of potential witnesses. If the complainant is unwilling or unable to provide a written statement including the information set forth above, the CO shall ask for such details in an oral interview. Thereafter the CO will prepare a written summary of the oral interview, and the complainant will be asked to verify the accuracy of the report by signing the document.

Upon receiving a complaint, the CO will consider whether any action should be taken during the investigatory phase to protect the Complainant from further loss of educational opportunity, including but not limited to a change of class schedule for the souperintent prior to any action being taken. The Complainant should be notified of any proposed action prior to such action being taken.

This represents a portion of Policy 2260. A complete copy of this policy is available on the district website at <u>www.marsh</u> org. or calling the district office at 715-387-1101.

NOTICE OF EDUCATIONAL OPTIONS FOR CHILDREN WHO RESIDE IN THE UNIFIED SCHOOL DISTRICT OF MARSHFIELD The Unified School District of Marshfield offers students a variety of educational options to children who reside in the District The District's primary educational pathway and instructional program for students involves a progression from 4-year-old Kindergarter through grade 12, leading to a high school diptoma.

through grade 12, tedung to a tright exceed experiment. Accountability Report The Department of Public Instruction (DPI) generates a School Report Card and District Report Card for every pu and district in the state. These public report cards can be found online at: http://dpi.wi.gov/accountability/report Cards are intended to help schools and districts use performance data to target improvement efforts that ensure for their next educational step - including the next grade level, graduation, college, and careers. The Unified School District of Marshfield and each of the school's state assigned performance categories for 20 formance categories for 2016-2017

The Unified School District of Marshfield and each of the school's state assigned perfo					
District	77.4	Exceeds Expectations			
Grant	83.3	Significantly Exceeds Expectations			
Lincoln	75.0	Exceeds Expectations			
Madison	75.6	Exceeds Expectations			
Nasonville	88.0	Significantly Exceeds Expectations			
Washington	88.1	Significantly Exceeds Expectations			
Middle School	72.5	Meets Expectations			
High School	72.1	Meets Expectations			

Full school and school district accountability reports for the Unified School District of Marshfield are available on the district's Interne site at https://www.marshfieldschools.org/Page/526. red to eligible students who are enrolled in and attending the District's sch



to school omicials with regimmate educational interests, A school omical is a person employed by the obstrict as an administration, person serving on the school board; a person of company with whom the district has contracted to perform a special task (such as an adorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or girevance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill has on ther tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill has on ther professional which a student seeks or intends to enroll. Also the district discloses "timectory data" without consent, united such are professional the advective tasks in a school for the operation of the operation of the conservation of the operation of the professional the operation of the operation with the U.S. Department of Education conservation and for the tasks. In Detriet to the operation of the operation of the operation of Education conservation of the operation of the operation of the operation of Education conservation advection of the operation of the operation of Education conservation advection of the operation of the operation of the operation of Education conservation advection of the operation of the oper

the district that it may not be released without prior parental consent. • The right to file a complaint with the U. S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W. Washington, DC 20202-4605. It shall be the policy of the Unified School District of Marshfield not to discriminate on the basis of sex, race, altonal origin, ancestry, creed, pregnarcy, marital or parental status, color, sexual orientation or handracp in educational programs, activities, or services and to comply with all requirements and regulations pursuant state law. This policy also prohibits discrimination under related federal statutes, including Title VI of the Civil Right Act of 1994 (race and national origin), Title IX of the Education Amendments of 1972 (sex), and Section 504 of the Rehabilitation Act of 1973 (handicap).

STUDENT PRIVACY

The Board of Edu school program or loard of Education respects the privacy rights of parents and their children. No student shall be required, as a part of program or the District's curriculum, without prior written consent of the student (if an adult, or an emancipated minor) or participate in any survey, analysis, or evaluation that reveals informat mancipated minor, his/her parents, to submit to or participate in any survey, analysis, or evaluation that reveals informat

- emancipated minor, his/her parents, to submit to or participate in any survey, analysis, or evaluation that reveals information ring: political affiliations or beliefs of the student or his/her parents; new behavior or attitudes; illegal, anti-social, self-incriminating or demeaning behavior; critical appraisals of other infolviduals with whom respondents have close family relationships; legally recognized privileged and analogous relationships, such as those of lawyers, physicians, and ministers; religious practices, affiliations, or beliefs of the student or his/her parents; or income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such a program).

The Superintendent shall ensure that procedures are established whereby parents may inspect any materials created by a third party used in conjunction with any such survey, analysis, or evaluation before the survey/evaluation is administered or distributed by the school to the student. The parent will have access to the survey/evaluation within a reasonable period of time after the request is received by the building principal.

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Career and Technical Education (CTE) programs
Individualized program and curriculum modifications
Alternative education program
At-risk education programming
Four-year culturation (for students identified as being at-risk of not graduating from high school)
Summer school programming
Four-year culturation (for students identified as being at-risk of not graduating from high school)
Summer school programming
Four-year culturation (for students identified as being at-risk of not graduating from high school)
Summer school programming
Four-year culturation
Four-year cul

- 1. Early College Credit Program (ECCP)
 - High school students are allowed to take one or more courses at an institution of higher education for high school and/ or college credit.
- 2. Part-time Open Enrollm

Fartuine Open Linoment
 Beginning in the 2018-19 school year, a pupil enrolled in a public school in the high school grades may attend public
school in a norresident school district for the purpose of taking a course offered by the norresident school district. A pupil may attend
no more than two courses at any time in norresident school district. Wis. Stat. 118.52
Additional educational options for Unified School District of Marshfield students residing in the District that involve full-time enrollment

- ducation opports for omned School basics of media and a water a decaring in the District of the reserve of the Public opports of the second school basics of media and the second school district. Participation in the State's Special Needs Scholarship Program by students with a disability who meet the program's specific eligibility requirements. Enrollment in a private school of the family's choosing (at the family's own cost or through the Parental Choice Program as applicable).
- anrollment i as applicabl Enrollment ³

Educational

- as applicable. The process sensor to use raining's surveying (at the tamily's own cost or through the Parental Choice Program as applicable). Enrollment in a home-based private educational program as provided under state law. Enrollment who reside in the Unified School District of Marshfield but who are enrolled in and attending a private education of surveying the sensor of the sensor The opportunity for private school students in the high school grades to apply for approval to take up to two courses per sensetsr in a District school, pursuant to section 118, 145(4) of the state statutes.
- The opportunity of nome-based private deucational program students to apply for approval to take up to two courses per semester in a District school, pursuant to section 18.53 and participate in District interscholastic athletics and other District extra-curricular activities as provided under section 118.133.

WNAXLP

□ PROOF O.K. BY:	O.K. WITH CORRECTIONS BY:	
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